

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,133.40
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17129

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new playground markings to outdoor area, to include tracks, trails and traditional games.	<p>We investigated this and decided that we would be unable to afford this at this time.</p> <p>The money was spent instead on:</p> <p>Purchasing equipment to support children’s activity at playtime</p> <p>Providing workshops to inspire and engage the children.</p>		£2052.86	<p>Children have been able to use a range of new playground equipment to develop games amongst themselves.</p> <p>Workshops enabled all children to participate and learn about different sports. Holding these inside the school day ensured that every child was involved</p>	<p>Continue to review playground equipment. Fund raise to support buying tracks and trails.</p> <p>Approach and respond to businesses offering workshops and trials.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access sporting events and tournaments offered through Gateshead SSP. Access further training and resources for staff to promote PE.	While we have struggled to work with Gateshead SSP, we have engaged in other things, such as Sports for Schools. A new scheme of work was purchased for use across the school.	£1877.58 £975	Pupils were engaged and excited about athletics and took part enthusiastically. We passed on details of local athletics clubs via our social media. Teachers and support staff have felt encouraged to try new things due to suggestions in the scheme of work. Staff are also finding the assessment process easier, as the success criteria are simpler to use.	Look into inviting athletes into school to engage with children in the future. Continued monitoring of the use of the scheme of work.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing CPD using PEAK/Grassroots providers to work alongside staff in teaching and assessment of PE. Continue to work with Gateshead LA.	Staff worked with provider staff to plan, teach and evaluate lessons.	£6405 £3075	Staff and children enthused and engaged in PE lessons. Increased teacher confidence and competence	Continue to review.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
16.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Money towards OOA activities for Y6 pupils.	Transport funded for school visit to Kielder.		All children attended the residential trip.	Make the same offer next year if the budget allows.
Opportunities offered to try new sporting activities.	Visitors invited into school to work with individual classes and key stages on orienteering, healthy cooking, African dancing etc.	£2702	Children were enthused and inspired. Some attended after school clubs offered as a result of these sessions.	Continue to invite the same people to carry out after school clubs, and look for more people to invite in.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
1%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Attend more events organised by SSP.</p> <p>Sports Days organised to allow in school competition.</p>	<p>We found this too difficult to manage.</p> <p>Sports days were successfully ran by Little Movers as part of their regular time slots in school with EYFS and KS1, and school staff, led by PE subject lead in KS2.</p> <p>We joined football leagues, allowing some of our children to take part in local competitions.</p>	<p>£42</p>		

Signed off by	
Head Teacher:	M Robinson
Date:	
Subject Leader:	N Dellow
Date:	
Governor:	A Conroy
Date:	