



St. Alban's Catholic Primary School

History/Geography Overview of topics for 2023-24

	A1	A2	L1	L2	T1	T2
Y1	<p>Toys past and present</p> <p>What were toys like when your Grandparents were children?</p>	<p>Where do I live?</p> <p>What part of England do we live in?</p>	<p>Intrepid Explorers</p> <p>What is an explorer and where have they travelled in the past?</p>	<p>At the farm</p> <p>Are there farms in towns or are they only in the countryside?</p>	<p>Grace Darling</p> <p>Is Grace Darling a local hero?</p>	<p>Our Country</p> <p>Can you name a famous London landmark?</p>
Y2	<p>Great Fire of London/ Gateshead</p> <p>How was the Fire of London able to spread so quickly?</p>	<p>Map Makers</p> <p>What is a map?</p>	<p>Florence Nightingale & Mary Seacole</p> <p>Have Florence Nightingale and Mary Seacole helped nursing to change?</p>	<p>My world and me</p> <p>What is a continent and how many are in the world?</p>	<p>Travel & Transport</p> <p>How has the way we travel changed over time?</p>	<p>The seaside</p> <p>Which seaside town is closest to Pelaw?</p>

Year 3, 4 & 5 are following our new Opening Worlds Curriculum from September 2023

Y3	<p>Ancient Egypt</p> <p>In what ways did Ancient Egypt change?</p> <p>Rivers</p>	<p>Cradles of Civilisation</p> <p>How similar and how different were Ancient Egypt & Ancient Sumer?</p> <p>Mountains</p>	<p>The Indus Valley</p> <p>How do we know about the Indus Valley civilisation?</p>	<p>Persia & Greece</p> <p>What did Greek city states have in common?</p> <p>Agriculture</p> <p>How are we connected to farmers?</p>	<p>Ancient Greece</p> <p>What can historians learn from the sources from Ancient Greece?</p> <p>Volcanoes</p>	<p>Alexander the Great</p> <p>How did Alexander the Great conquer so much land?</p> <p>Climate & Biomes</p>
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	How do rivers, people and land affect each other?	How do mountains interact with what is around them?	Settlements & cities How are settlements similar and different?		How do volcanoes affect a place?	How does the climate affect how people live?
Y4	Ancient Egypt In what ways did Ancient Egypt change? Rivers How do rivers, people and land affect each other?	Cradles of Civilisation How similar and how different were Ancient Egypt & Ancient Sumer? Mountains How do mountains interact with what is around them?	The Indus Valley How do we know about the Indus Valley civilisation? Settlements & cities How are settlements similar and different?	Persia & Greece What did Greek city states have in common? Agriculture How are we connected to farmers?	Ancient Greece What can historians learn from the sources from Ancient Greece? Volcanoes How do volcanoes affect a place?	Alexander the Great How did Alexander the Great conquer so much land? Climate & Biomes How does the climate affect how people live?
Y5	Ancient Egypt In what ways did Ancient Egypt change? Rivers How do rivers, people and land affect each other?	Cradles of Civilisation How similar and how different were Ancient Egypt & Ancient Sumer? Mountains How do mountains interact with what is around them?	The Indus Valley How do we know about the Indus Valley civilisation? Settlements & cities How are settlements similar and different?	Persia & Greece What did Greek city states have in common? Agriculture How are we connected to farmers?	Ancient Greece What can historians learn from the sources from Ancient Greece? Volcanoes How do volcanoes affect a place?	Alexander the Great How did Alexander the Great conquer so much land? Climate & Biomes How does the climate affect how people live?
Y6	The Tudors Is the term 'Terrible Tudors' a fair judgement for Henry VIII's reign?	Natural Resources Local study – (mining and port)	Local History Study – Felling Mining Disaster How did the mining disaster at Felling Colliery (known as Brandling Main) affect the people of Felling?	Investigating Rivers & Coasts	WWII How did WWII affect families in Britain?	Trade & Economics



Reception

Understanding the World

Historians to study

Past and Present: - History

I can talk about my family

I can talk about my past birthday celebration

I know that homes a long time ago looked different

I can talk about how I have changed from being a baby

People, Culture and Community: - Geography

I can talk about a special place I have visited with my family

I can talk about similarities and make comparisons between other families

I can talk about pets

Past and Present: - History

I can talk about Remembrance Day

I know who Neil Armstrong is

I can talk about Guy Fawkes

I can talk about my family Christmas traditions

People, Culture and Community: - Geography

I know that a map can give information

I know how to post a letter

I know how different countries celebrate Christmas

I know that Christmas

Past and Present: - History

I can place stories, events into chronological order

I can talk about Chinese New Year

People, Culture and Community: - Geography

I recognise that people have different beliefs and celebrate special times in different ways.

The Natural World: - Science and Geography

I can describe changes to the environment in Winter

I know to show care and concern for living things (pollution)

Past and Present: - History

I know that in the past I was a baby

I know that adults remember things from the past

People, Culture and Community: - Geography

I can talk about the features of my own immediate environment and how environments might vary from one another (land & sea, hot & cold)

I can name

locality features on a local walk

The Natural World: - Science and Geography

I can make

observations of animals

Past and Present: - History

I can talk about the lives of people around me and their roles in society

I can talk about change and compare the difference

People, Culture and Community: - Geography

I can recognise a globe and a map of the world acknowledging this is the planet on which I live

I know the community my school is located

The Natural World: - Science and Geography

I can talk about how where I live may differ to another country

Past and Present: - History

I understand where dinosaurs are now and begin to understand that they were alive a very long time ago

I know who Mary Anning is

People, Culture and Community: - Geography

I can compare physical features of the coast and inland

I understand that different

countries and cultures have different

traditions and celebrations

I understand that some places are

special to members of their

	<p>I can talk about my home and what is near my home</p> <p>The Natural World: - Science and Geography</p> <p>Exploring our bodies, 5 senses.</p> <p>I can navigate my way around my classroom and school</p> <p>I can talk about seasonal changes</p> <p>Key Vocabulary: <i>Season, Spring, Summer, Autumn, Winter, myself, family, home.</i></p>	<p>is celebrated differently around the world</p> <p>The Natural World: - Science and Geography</p> <p>I can describe changes (state, environment)</p> <p>I know the difference between light and dark, night and day</p> <p>I can look closely at similarities, differences, patterns and change in nature.</p> <p>Key Vocabulary: <i>Remembrance, Jesus, stable, Bethlehem, tradition, gifts, church, family, Advent, wreath. freeze, melting, solid, liquid, light, dark, mission, space, map.</i></p>	<p>I can talk about an animals habitat</p> <p>Key Vocabulary: <i>Arctic, Antarctic, north and south pole, pollution, global warming, temperature, climate, liquid, solid, moat, turret, draw bridge, knight.</i></p>	<p>and plants</p> <p>and explains why some things occur and talks about changes</p> <p>I can describe and recall life cycles</p> <p>I know that animals have babies, and they grow</p> <p>Key Vocabulary: <i>Change, baby, growth, child, past, development, compare, present, future Life cycle,</i></p>	<p>I can give directions</p> <p>I can read a simple map</p> <p>I can draw a map</p> <p>I can talk about forces such as push and pull</p> <p>Key Vocabulary: <i>Map, transport, vehicle, left, right, comparison, community, survey, high street, shops, traffic lights, push, pull, force</i></p>	<p>community.</p> <p>The Natural World: - Science and Geography</p> <p>I can describe changes to the environment in summer</p> <p>I can identify similarities and differences between seaside and woodland animals</p> <p>I can talk about floating and sinking</p> <p>Key Vocabulary: <i>Treasure, sand, water, sea glass, erosion, fossil, shell, tide, current, weather, storm.</i></p> <p>Country</p>
Reception Goals						

Past and Present

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Nursery - Seasonal Change

Understanding of community, cultures and people through diverse books and stories



I can explore the outdoor environment and describe what I can see	I can talk about past celebrations with my family	I know the need to respect and care for the natural environment and all living things	I know the key features of the life cycle of an animal	I know how to take care of our planet (pollution, recycling)	I can talk about creatures under the sea
I know my own life story	I can recognise the different seasons/weather	I know that there are different countries in the world and talk about photos or their experiences	I know how to plant seeds and care for growing plants	I can name different types of transport	I can talk about the different seasons
I can talk about my family/pets	I know that there are differences between people and use positive language to discuss these	I know that there are different countries in the world and talk about photos or their experiences	I know the key features of the life cycle of a plant	I can talk about a journey I have experienced	I know how to use all my senses in hands on exploration of natural materials
I can talk about my home		I can talk about different animals and	I know how to use all my senses in hands	I know how to use all my senses in hands on exploration of natural	I know how things work and why things happen

Nursery Understanding the World	I know how to talk about what they see using a wide vocabulary I can describe sounds Key Vocabulary: home, family, house, trees, road, path, building, brother, sister, grandparent, parents	I can describe how things look I can talk about celebrations around the world <i>I know who Guy Fawkes is</i> Key Vocabulary: Christmas, Bonfire Night, 5 th November, Guy Fawkes, explosion, fire, hot	where they live in the world I can describe how things taste Key Vocabulary: place, hot, cold, temperature, land, sea, habitat, jungle, farm, arctic, woodland, salty, sweet, sour, tasty, delicious	on exploration of natural materials I can describe how things smell Key Vocabulary: butterfly, cocoon, wings, eggs, lava, stem, leaves, petals, soil, sunlight, water, bugs, beetles, earth, underground, digging	materials I can describe how things feel (touch/forces) I know the names of different occupations Key Vocabulary: recycle, plastic, metal, paper, planet, earth, journey, travel, soft, hard, rough, spikey, sharp, fire fighter, teacher, librarian, push, pull, twist, stretch	(sink/float/melting) I know that there are different environments and can explain why they are the same/different I know how to describe and explain similarities and differences between my local environment and a contrasting one Key Vocabulary: sea life, rockpool, habitat, living creature, sense of touch, taste, sight, hearing, smell, describe
	<p>Nursery Goals</p> <p><i>Past and Present</i></p> <p>n talk about some of my own and my family's history (grandparents, parents, etc.)</p> <p><i>People, CULTURE and COMMUNITIES</i></p> <p>n talk about the differences I have seen in people, countries and communities</p> <p><i>The NATURAL World</i></p> <p>n talk about the key features of life cycles using key vocabulary</p> <p>n talk about the world around us observing animals and plants</p>					