



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Gateshead SSP Events: Providing children with the opportunity to access quality PE and competitive sport both in and outside of school.	Children across school had the opportunity to take part in competitive sport throughout the academic year. We are working on building a culture in school where all children are encouraged to take part in a range of sport, and it was enjoyable for all.	Handover to new PE lead at end of academic year
Providing children with the opportunity to access quality PE, working with Grassroots and competitive sport both in and outside of school.	We have an inclusive curriculum which has been delivered to all children, helping them to learn new sports and skills throughout the year.	
Equipment was bought and distributed fairly across the year groups.	Children across school had access to updated and new playground equipment to improve fine motor, balance and core stability. This also helped encourage sharing and team work, and playground leaders were motivated and taught to supervise game activities.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School Sports Partnership - to engage in more competitive sporting events and to create a culture across school where physical activity and sport is enjoyed by all.	All pupils.	All five key indicators.	PE Lead to work closely with SSP to ensure we take part in a range of competitive sports, we welcome SSP into school to encourage regular physical activity and to provide appropriate CPD for PE lead which can then be shared with staff across school.	£2,825 across the academic year.
Grassroots PE lessons (1 session per year group, weekly) Qualified, experienced coaches to work alongside teaching staff to upskill staff and build confidence in the teaching of PE.	All pupils in KS1 & KS2 as well as teaching staff	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	The teaching of PE in school is good and children are making progress. Staff feel more confident in the delivery of PE and the steps they need to take to ensure each child meets assessment expectations across each half term.	£7,020 across the academic year.
Little Movers	Nursery, Reception & Year 1 pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,020 across the academic year.

<p>Year 6 residential to Hawkhurst- children took part in a range of sporting activities that challenged them and helped their physical skills as well as their team building skills.</p>	<p>All pupils in Year 6.</p>	<p>range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Children took part in a wide range of physical activities including canoeing, rock climbing, caving etc.</p>	<p>£850</p>
<p>Transport to allow children to take part in sport in and outside of school including competitions, festivals and cluster events and swimming.</p>	<p>All pupils in KS1 and KS2.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children across the Key Stages have taken part in competitions this year externally, representing their school. Year 1-Year 6 took part in cluster events across Gateshead which involved competing against other schools working alongside SSP.</p>	<p>Transport costs to cover all events throughout the year- £2,639</p>

<p>Children across KS2 to be given the opportunity to compete in Felling FA football League.</p>	<p>Teams of 9 children across KS2</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children engaged in more competitive sporting events against other schools, in a tournament and league.</p>	<p>£45 Felling Football Affiliation fee for the year</p>
<p>Sporting and playground equipment</p>	<p>All pupils.</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</p>	<p>Children having more enriching playtimes, having access to new and updated equipment with a wider range of activity.</p>	<p>£74.61 on equipment from Amazon/YPO</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children from KS1 and KS2 have had the opportunity to take part in a range of competitions outside of school, competing against other schools and working as a team, representing St. Alban's.</p>	<p>Each event had a competitive element and involved children engaging with other pupils across Gateshead schools.</p>	<p>Children's confidence has grown in a range of sports, and they have all thoroughly enjoyed being able to step out the classroom and take part in sport with children from other schools.</p>
<p>Quality PE lessons have been delivered by both Grassroots and teachers following our scheme.</p>	<p>Teachers worked alongside a professional coach from Grassroots who provide the teachers with suitable guidance to feel more comfortable delivering the subject more confidently.</p>	<p>Because of the quality teaching and support from Grassroots, the children have developed their PE skills and have built on their prior knowledge, improving the skills they have begun in earlier years.</p>
<p>Children have competed in a competitive football team across KS2.</p>	<p>Children feel a sense of achievement and pride, representing their school whilst learning the dynamics of a professional sport and the rules. Listening to referee and respecting opposition, valuable skills in sport and PE.</p>	<p>We will aim to continue this next year, involving as many pupils as possible.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Some swimming lessons had to be missed due to the children being involved in other activities on certain weeks. Some of the children had very little exposure to swimming prior to school based lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Some swimming lessons had to be missed due to the children being involved in other activities on certain weeks. Some of the children had very little exposure to swimming prior to school based lessons.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Some swimming lessons had to be missed due to the children being involved in other activities on certain weeks. Some of the children had very little exposure to swimming prior to school based lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Maria Robinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Holly Hall
Date:	July 2024