



Postgraduate Initial Teacher Training with Bishop Wilkinson Trust and Partner Schools

SCAN ME



A PATHWAY INTO SECONDARY TEACHING

The School Direct pathway will allow you to work alongside outstanding practitioners from a range of Trust schools such as:

- **St Thomas More, Blaydon**
- **St Bede's, Lanchester**
- **Cardinal Hume, Gateshead**
- **St Robert of Newminster, Washington**
- **St Leonard's, Durham**

and our wider partnership of schools including:

- **Kingsmeadow Community School, Gateshead**
- **Cramlington Learning Village, Cramlington**

If you are interested in Postgraduate Initial Teacher Training within Bishop Wilkinson Trust, recruitment is now open for training placements starting in September, in the next academic year.

To submit an application please choose:

gov.uk/apply-for-teacher-training

Get Into Teaching:

Inspire the next generation

getintoteaching.education.gov.uk

ENTRY CRITERIA

You will need the following:

- **a degree**
- **grade 4 (C) or above in English and maths GCSEs; and**

For further guidance please refer to:

How to Apply – Centre for Teaching
and What qualifications do I need to be a teacher? | **Get Into Teaching GOV.UK (education.gov.uk)**

For applicants with degrees from overseas, please read the following guidance – **Home Page (enic.org.uk)** and **Statement of Comparability (enic.org.uk)**

If you do not meet the entry requirements but you are interested in teaching as a career, get in touch and we can talk through your next steps.

AVAILABLE COURSES

We offer numerous subjects across all key stages.

Please contact Anna Herdman, Centre for Teaching Manager, for more information of individual school offers.

Anna Herdman BWCET Centre for Teaching Manager

Tel: **+44 7842 318153**

Email: aherdman@bwcet.com

WHO DO WE WORK WITH?

We work with a range of ITT Accredited Providers, who ensure high quality training, design and delivery of the ITT process.



STUDENT FACILITIES

Our Postgraduate Initial Teacher Training programme aims to embed the trainee at the heart of a school. The trainee will start the year in school on the first day of term and work the life of a teacher for three terms. Trainees are treated as members of

staff and expected to behave in line with the conditions and expectations of a teacher: this includes duties, meetings and extra-curricular activities. Trainees benefit from a professional and social life that reflects the school ethos and community.

THE CENTRE FOR TEACHING

The Trust unites all the teacher training and development work of our schools in the Centre for Teaching. Our tagline sums up our belief that your training year is just the start of the support and care you receive from our Trust.

We hope to create future teachers, future mentors and future leaders who will go on to share their gifts and talents for the benefit of the students in our care. We look forward to welcoming you into our Trust family.