

This half term we will be learning about:

- Mother's Day
- World Book Day
- Easter
- A trip to Seven Stories in Newcastle



St Alban's Primary School

Reception

Spring 2 – Knowledge Organiser

Physical development:

To control small games equipment when transporting, collecting and throwing, understanding rules and games.

To climb on large scale equipment with increasing control. To travel across more complex obstacle courses including changes of height including teddy bear, forward

Songs and rhymes:

Focus songs/ hymns: Sing Hosanna, I know a King who rides a donkey,

Rhymes: Busy Farmer Ben, Did you Ever See a Bunny, 5 Little Apples, Oats and Beans and Barley Grow, One Man went to Mow, There's a worm at the bottom of the garden.



Phonics and reading

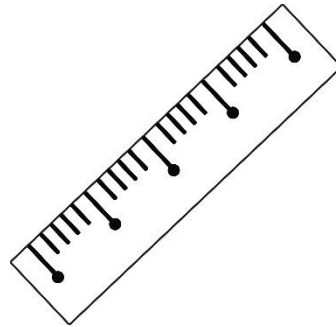
- *Revise set 1 special friends: th, ch, qu, ng, nk and introduce new sounds: set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
- *Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds and read tricky words – I the no go to into to.
- *To read some letter groups that each represent one sound and say sounds for them.
- *To grasp and use a wider range of structures in books and use these to aid participation.

- *To continue to develop name awareness with the introduction to surnames and to use their name-card in their daily tasks.
- *To continue to develop sustained attention and concentration to enable them to segment and blend to read short reading books which they can share at home and school with a grown-up.
- *To begin to develop accurate decoding/blending and segmenting skills, in line with the RWI phonics scheme

Maths

Length, height and time

- Explore length
- Compare length
- Explore height
- Compare height
- Talk about time
- Order and sequence time



Building 9, 10

- Find 9 and 10
- Compare numbers to 10
- Represent 9 and 10
- Conceptual subitising to 10
 - 1 more
 - 1 less
- Composition to 10
- Bonds to 10 (2 parts)
- Make arrangements to 10
- Bonds to 10 (3 parts)
- Doubles to 10 (find a double)
- Doubles to 10 (make a double) -
Explore odd and even

Understanding the World

Understanding the World

- To recognise the passing of time (The Tiny Seed)
- To use timelines to demonstrate and sequence the order of events of a plant growing.
- To learn about older family members (Grandparents)
- To understand the effect of changing seasons on the natural world around them and recognise and cite the seasonal changes of spring into summer.
- To identify the features of a plant, and the growth of new life via observations and interactions with plants.



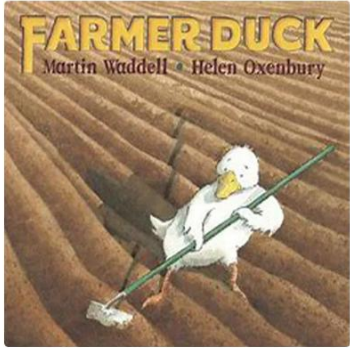
Personal, Social and Emotional Development

- To choose ingredients for a healthy snack and identify an increasing array of fruit and vegetables.
- To recognise the importance of good oral hygiene and importance of teeth brushing – understanding the importance of decay and plaque and the consequences of too much sugar/acidic foods.

Expressive Arts and Design

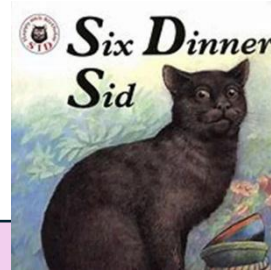
- To begin to demonstrate an appreciation for complex paint mixing – including through the regular use of watercolour paints.
- To begin to use fine pens to draw in more detail, attempting observational drawing, and paying close attention to the lines and respecting the boundaries.
- Creates music based on a theme e.g. creates the sounds of the seaside. Finds and records sounds using recording devices. Plays instruments (including imaginary ones such as air guitar) to match the structure of the music, e.g. playing quietly with quiet parts within music, stopping with the music when it stops

Literacy



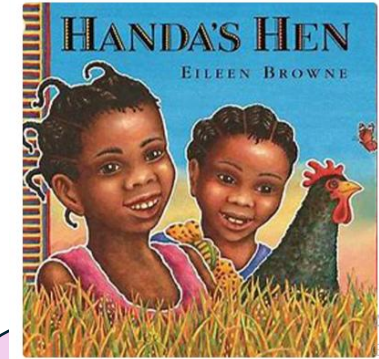
The children will learn to:

- To proof-read learning to check it makes sense.
- To remember to respond to feedback to correct errors and misconceptions with adult support and guidance.
- Write simple sentences and captions with regular words, including those with digraphs, with less adult intervention and support.



The children will learn to:

- To develop pupils' abilities to write labels, lists and simple captions as part of their story telling recount from the chosen text types.
- As the term progresses, make more consistent regular plausible attempts, through each text type, to convey meaning through simple sentences utilising conventions of sentence structure for capital letters and full stops utilising CCVC words, digraphs and common exception words.



The children will learn to:

- Share and discuss their own ideas with the group
- Write letters in sequence to represent words they want to write
- Orally rehearse what they want to write
- Use a sentence starter to compose a simple sentence (how the character is feeling)

RE

Lent/Easter – Growing

Know that spring is the time with things begin to grow. Know that Lent is a time to grow in love, be more like Jesus and look forward to Easter.

Recognise the stories of Good Friday and Easter Sunday as religious stories. Recognise the Cross, the words of the Sign of the Cross and the Easter Garden



Islam

Know key artefacts. Know a Mosque is a place of worship, and the Qur'an is a special holy book

To have an awareness of different religions.



