

This half term we will be learning about:

- different ways we travel to school.
- different modes of transport and their purpose.
- names of different occupations
- journeys we do everyday or have been on.

Recommended books:

Traditional tales:

- The Enormous Turnip
- The Gingerbread Man
- The Three Little Pigs
- The Little Red Hen
- The Gingerbread Man



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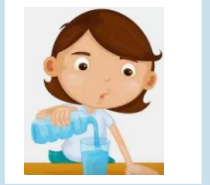


Summer 1

How do we get to school?

Knowledge Organiser

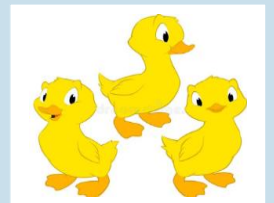
Physical development:



- To use different ways of moving.
- To make large scale movements and balance.
- To use one handed tools and equipment.
- To pour a drink for my friend.
- To create circle movement using a pencil.

Songs / Rhymes

- Twinkle Twinkle Little Star
- I'm a Little Teapot
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- Baa Baa Black Sheep
- Wind the Bobbin Up
- Three Little Ducks
- Tongue twister patterns
- Hickory Dickory Dock



Nursery Religious Education:



Vocabulary:

- Pentecost
- Alleluia
- Easter
- Holy Spirit

Prior Learning:

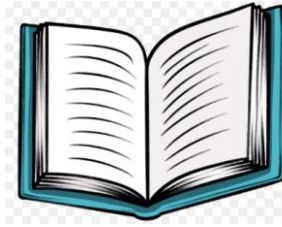
- Know that spring is a time when things grow.
- Know that Lent is a time that we grow in love to be more like Jesus and to look forward to Easter.

Children will learn:

- Everyone has good news to share.
- How Pentecost is a time to celebrate the Good News of Jesus.
- Pentecost is a happy time.



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Phonics



Communication and language

Your child will:

- Say the first spoken sounds in words.
- Find two objects beginning with the same sound from a set of objects.
- Sort objects which don't begin with the same spoken sound as others.
- Say a four-word tongue twister from memory.
- Sort similarities and differences in letter shapes.

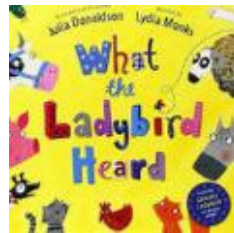
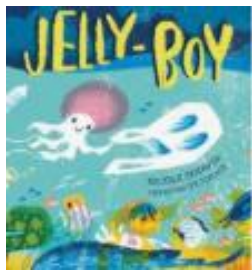
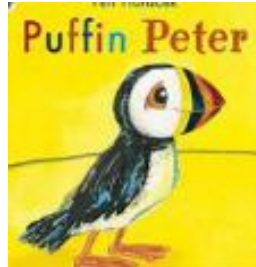
Your child will be encouraged to:

- respond appropriately when questioned.
- pose my own simple questions to find out more.
- use developed vocabulary.
- join in and recall stories with repetition.
- answer questions (what, who, where, when).



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Our key texts this term are:



Literacy

Grammar:

- To orally use pronouns and verbs correctly within a sentence.

Reading:

- To listen to longer stories and remember and talk about what happens.
- To talk through a story, turning one page at a time.
- To answer simple questions about a story.
- To begin to predict what might happen in a story.

Writing:

- To write name from memory.
- To use letter strings which move from left to right and top to bottom.
- To attempt to 'read' their own writing.

Oracy:

- To use question words in a sentence.
- To listen and copy an adult intonation when asking a question.

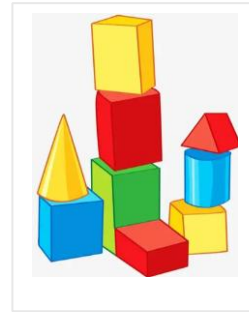
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Mathematics



Pattern:

- To sing their own songs independently.
- To clap in time to a beat.
- To make and talk about movement patterns.
- To talk about objects in patterns and arrangements.
- To make simple A, B patterns.



Subitising:

- To match dot patterns.
- To play subitising games.
- To copy sets of sounds.
- To listen to and represent sounds with fingers and resources.

Shape, space and measures:

- To complete shape match puzzles.
- To complete simple jigsaw puzzles.
- To match objects to pictures.
- To match objects to shadows.
- To explore objects from small world in different positions.



Pattern:

- To join in fully with sequences and songs.
- To sing rhymes independently.
- To copy art based simple patterns.
- To explore own line and repeated patterns in art.

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Expressive Arts and Design

Art objectives:

- To explore ways of joining
- To create my own designs.
- To revisit and adapt my designs.

Music objectives:

- To perform using music to guide my movements.
- To make my own music and fit to rhythms and ideas.
- To perform with others and move in time to music.



Understanding the world

Links to Science:

- To know how to take care of our planet (pollution, recycling)
- To use all my senses in hands on exploration of natural materials.
- To describe how things feel (touch/ forces).



Links to Geography:

- To name different types of transport.
- To talk about a journey I have experienced.
- To know the names of different occupations.



Links to History:

- To know that some people in the past did important jobs that we still hear about.
- To use stories and pictures to comment on the past.

Personal, social and emotional development

- To know how others are feeling.
- To manage my personal hygiene in terms of hand washing, toileting etc.
- To take my jumper or cardigan on and off by myself.
- To know we are all different.
- To use manners.

