

This half term we will be learning about:

- What life is like by the seaside.
- Look at how the beach is different to where we live.
- Learn about summer time and how plants and wildlife change.

Recommended books:

- Five Wiggly Babies by Nicola Smee
- Never Touch series by Make Believe Ideas
- When I Build With Blocks by Niki Alling
- Lulu's First Day by Anna McQuinn
- Five Little Dinosaurs by Mike Brownlow
- Five Little Princesses by Mike Brownlow
- Aliens Love Underpants by Claire Freedman



Nursery



Summer 2

What is it like
to be beside the
seaside?

Knowledge Organiser

Physical development:



- To use a range of small tools effectively drawing with accuracy.
- To know the skills needed to get through the school day e.g. lining up
- To know how to use a comfortable pencil grip.
- To know how to climb safely.
- To know how to and can attempt to write my name.

Songs / Rhymes



- Five Little Ducks
- Five Little Monkeys
- Five Little Peas
- Five Currant Buns
- Five little aliens in a flying saucer.
- One elephant went out to play.



Nursery Religious Education:



Vocabulary:

- friendship
- care
- forgive
- change
- new start

Prior Learning: Pentecost – Serving: Good News

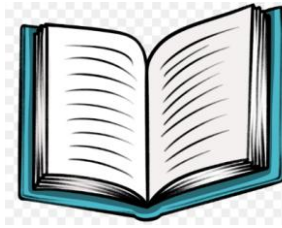
- Understand that everyone has Good News to share.
- Know that Pentecost is the celebration of the Good News of Jesus.

Children will learn:

- To understand what a good friend is.
- To know that Jesus had good friends.
- To understand what Jesus tells us about friendship (Jesus' rule).
- To recognise that Christians show love for one another because Jesus asked them to do so.



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Phonics



Communication and language

Your child will be learning to:

- Hear all the separate sounds in a spoken cvc word.
- Say all the spoken sounds in a cvc word.
- Orally blend spoken sounds to say the full cvc word.
- Match orally blended words to corresponding objects.
- Retell a simple familiar story from memory.

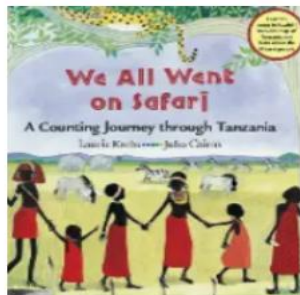
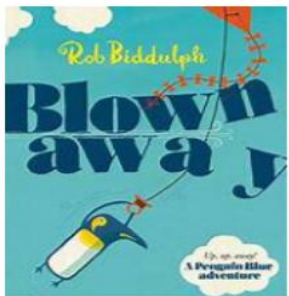
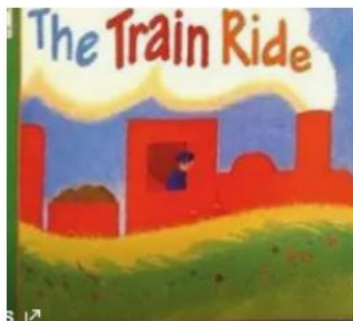
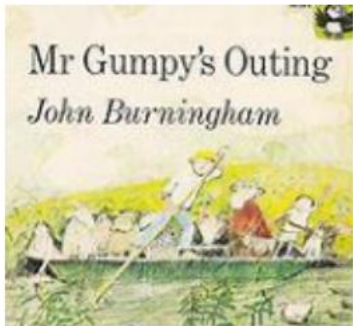
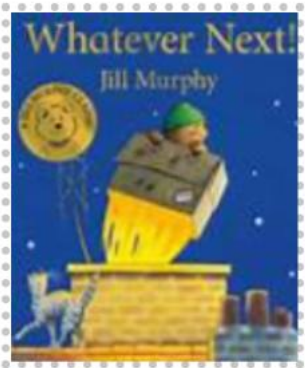
Your child will be encouraged to:

- To respond to a range of question types particularly linked to 'why' questions.
- To express a point of view.
- To develop a wide ranging vocabulary– scientific and descriptive.
- To show understanding of 'how' questions.
- To follow a three part instruction.



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Our key texts this term are:



Literacy

Grammar:

- To extend sentences beyond subject and verb maintaining grammatical accuracy.

Writing:

- To write letters with spaces between them to resemble the idea of words.
- To copy words that they use in the environment around them.

Reading:

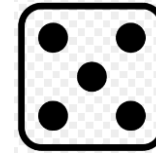
- To engage in extended conversations about stories.
- To confidently talk about the events and principal characters of a story and suggest how a story might end.
- To retell a longer story.
- To share books and discuss vocabulary that has been learned.

Oracy:

- To use picture prompts to the text to help retell a story.
- To maintain grammatical accuracy.

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Mathematics



Counting:

- To sing rhymes to five and join in with movements.
- To move props to five, and back from 5.
- To show fingers to five.
- To begin to count 5 objects with one to one correspondence.
- To match numerals to quantities when acting out songs.



Pattern:

- To create own AB patterns.
- To notice an error in a pattern.
- To build and copy simple construction patterns.
- To begin to sequence some events.

Counting:

- To count out up to 5 objects from a larger group.
- To explore counting to five in different ways.
- To verbally count from a given number.
- To label objects with numerals.
- To independently show fingers to 5.
- To begin to make marks to represent quantities.



Comparison:

- To compare up to 5 different objects.
- To compare by matching.
- To make the same set by matching.
- To match by type.
- To recognise attributes of objects.
- To begin to sort some objects to a type.

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Expressive Arts and Design

Art objectives:

- To use a range of tools.
- To know personal preferences for design.
- To know why materials and tools were selected in my designs.
- To use pencil and tool control to create complex and detailed picture.

Music objectives

- To copy a simple beat.
- To play instruments while singing familiar songs.
- To practise playing instruments in different ways e.g. fast/slow, loud/soft.

Understanding the world

Links to Science:

- To describe and make observations of the natural world.
- To talk about the different seasons.



Links to Geography:

- To know that environments are different.
- To describe and explain similarities and differences between my local environment and a contrasting one.

Links to History:

- To talk about the past using stories to help me.

Personal, social and emotional development

- To maintain relationships and friendships.
- To solve conflicts and rivalries.
- To prepare a healthy snack for others.
- To know how to line up in class and follow the line around the school.

