

PE and sport premium monitoring and tracking form

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION





Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	87% of Year 6 pupils achieved the expected standard. Pupils demonstrated increased confidence and competence in the water and left primary school with an important life skill. Swimming assessment records demonstrate positive outcomes.	A small number of pupils did not achieve the expected standard by the end of Year 6 and would benefit from additional targeted support and opportunities to practise swimming skills.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	87% of pupils were able to use a range of strokes effectively, including front crawl, backstroke and breaststroke. Teacher assessments and swimming data show pupils developed proficiency across multiple strokes.	Some pupils lacked confidence when applying different strokes over longer distances, limiting attainment for a minority of learners.
3. Perform safe self-rescue in different water-based situations	87% of pupils achieved the expected standard in water safety and self-rescue. Pupils demonstrated a good understanding of how to remain safe in and around water.	A small group of pupils require further support to fully develop confidence and independence in self-rescue situations.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Significant investment was made in CPD (£10,250), allowing staff to develop their confidence and knowledge in delivering high-quality PE. Staff benefitted from working alongside specialist coaches and accessing professional development opportunities. This has supported more consistent PE provision across the school.	As staff confidence continues to develop, further monitoring and CPD opportunities will be required to ensure consistency across all year groups and maintain high standards.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	The school invested heavily in extracurricular activities (£3,890) and external coaching (£3,720), allowing pupils to access a broader range of sporting opportunities. Participation levels increased as activities were delivered on site, removing the transport barriers experienced previously.	Some pupils remain less active than others and further targeted provision may be needed to encourage sustained participation, particularly amongst specific groups.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE maintained a high profile throughout the school through enrichment opportunities, specialist coaching and investment in resources. Pupil voice indicates that children enjoy PE and value the opportunities provided – specifically the different sport experience days, the new Sports Day format and the Great Alban's Run.	There is scope to involve parents more frequently in celebrating sporting achievements and promoting healthy lifestyles.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Funding was targeted to support disadvantaged pupils, pupils with SEND, pupils with long-term medical needs and girls. The school's decision to bring activities into school enabled more pupils to access a greater range of sports and physical activities than previously possible. Careful consideration was given as to which experiences were on offer (e.g. Archery and Boxercise) Additional equipment purchases further expanded provision.	The school would like to further develop opportunities for girls' participation and identify activities that increase engagement for all groups of pupils.
5. Increasing participation in competitive sport	Pupils continued to benefit from high-quality PE experiences and sports coaching which developed their skills, confidence and readiness for competition.	Transport costs continued to limit attendance at external competitions and festivals. No expenditure was allocated to external competitions during the year, reflecting the ongoing challenge of achieving value for money when transport costs are considered.

Key Indicator 1 - The engagement of all pupils in regular physical activity.

Intent - what is your objective?	Implementation - How will you achieve this?	Funding Allocated	Impact	Sustainability and next steps
Provide opportunities for all pupils to engage in regular physical activity through extracurricular clubs, active playtimes and enrichment activities.	Provide a range of extracurricular sports clubs and enrichment opportunities throughout the year. Purchase and maintain PE equipment to support active playtimes, PE lessons and structured physical activity. Ensure activities are accessible to all pupils, including disadvantaged pupils, pupils with SEND and girls	Extracurricular opportunities: £3,890 Equipment and resources: £1,014.98	There has been an increase in active pupil participation both during and beyond curriculum PE. Pupils have developed confidence, physical competence and enjoyment of sport and exercise. Pupil voice indicates that children value the increased range of sporting and enrichment opportunities available to them.	Equipment purchased will continue to be used by future cohorts of pupils. Successful clubs and activities will be reviewed annually through pupil voice to ensure provision continues to meet pupil interests and needs.

Key Indicator 2 -The profile of PE being raised across the school as a tool for whole-school improvement

Intent - what is your objective?	Implementation - How will you achieve this?	Funding Allocated	Impact	Sustainability and next steps
Raise the profile of PE and sport across the school through whole-school sporting experiences, enrichment days and celebration of pupil achievement.	Provide a range of themed sports days and enrichment activities throughout the academic year. Celebrate sporting achievements through assemblies, newsletters, social media and displays. Continue to develop successful events such as Sports Day and the Great Alban's Run.	Extracurricular and enrichment opportunities: £3,890	PE and sport maintains a high profile across the school. Pupils demonstrate enthusiasm for physical activity and take pride in their sporting achievements. Participation, enjoyment and engagement in PE continues to increase. Pupils (and parents/carers) were overwhelmingly positive about the Great Alban's Run and also enjoyed the new Sports Day format.	Whole-school events will become embedded within the school calendar. The school will continue to seek additional opportunities to engage parents and families in celebrating sporting achievement and promoting healthy lifestyles.
Promote healthy lifestyles and positive attitudes towards physical activity throughout the school community.	Embed messages around healthy lifestyles within PE lessons, assemblies, sporting events and additional experiences – such as Nourish Food cookery lessons with parents/carers . Encourage participation in physical activity beyond the school day and provide opportunities for pupils to engage in a range of sports and active experiences.		Pupils have developed a greater understanding of the importance of physical activity, health and wellbeing. They demonstrate positive attitudes towards active lifestyles and understand the benefits of regular exercise. Nourish food school sessions were responded to incredibly positively by pupils and their parents/carers. This extra layer of healthy lifestyle understanding has had a positive impact on pupils and their families.	Healthy lifestyle messages will remain embedded within the PE curriculum and wider school ethos. Opportunities to further involve families and the wider community will continue to be explored.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent - what is your objective?	Implementation - How will you achieve this?	Funding Allocated	Impact	Sustainability and next steps
Develop staff confidence and expertise in delivering high-quality PE through targeted CPD and support from specialist coaches.	Provide staff with access to high-quality CPD and opportunities to work alongside specialist sports coaches. Monitor PE provision regularly to identify strengths and areas for further development. Share good practice across the school.	Specialist PE Coach (CPD): £10,250 Additional Coaching Support: £3,720	Staff are demonstrating increased confidence and subject knowledge when delivering PE lessons as a result of regular team-teaching opportunities and coaching support. Pupils benefit from consistently high-quality PE teaching and a progressively planned curriculum.	The skills and knowledge gained through CPD will continue to benefit future cohorts of pupils. Ongoing monitoring will identify future training needs and inform PE action planning.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

Intent - what is your objective?	Implementation - How will you achieve this?	Funding Allocated	Impact	Sustainability and next steps
Provide a broader range of sports and physical activities that pupils may not otherwise access outside school.	Use external providers and enrichment opportunities to introduce pupils to activities such as archery, boxercise and other alternative sporting experiences. Ensure opportunities are accessible to all pupils regardless of ability or background.	Extracurricular and enrichment opportunities: £3,890 Coaching support: £3,720	Pupils have experienced a wider variety of sports and physical activities than previously available. This has increased participation, confidence and enjoyment whilst helping pupils discover activities they may wish to pursue beyond school.	Successful providers and activities will be reviewed and re-booked where appropriate. The school will continue to seek new experiences that reflect pupil interests and broaden sporting opportunities. School will develop a resource to signpost pupils to clubs and local offerings to continue with newly experienced sports and activities.

Key Indicator 5 - Increased participation in competitive sport

Intent - what is your objective?	Implementation - How will you achieve this?	Funding Allocated	Impact	Sustainability and next steps
Increase opportunities for pupils to participate in competitive sport through intra-school and local sporting events that provide value for money and minimise transport barriers.	Provide opportunities for pupils to take part in competitive activities through Sports Day events, inter-house competitions and carefully selected local sporting events where transport costs remain manageable.	Extracurricular opportunities budget: £3,890 . Funding used to support participation in sporting events throughout the academic year.	Pupils have developed teamwork, resilience, confidence and sportsmanship through participation in competitive activities. A greater number of pupils have had opportunities to represent the school and experience competition.	Competitive opportunities will continue to be built into the school calendar. The school will explore local partnerships and events that provide competitive experiences whilst ensuring value for money. We are conscious that experiences for competition are still limited and we want this number to grow. We are acutely aware of limitations (e.g. district football being disbanded in the local area due to limited volunteer numbers) and are actively seeking further opportunities for children to represent their school and beyond.